

CONTENTS

IELTS Test Administration Team making milestones	2
UD-UQ ELI grand opening	2
A truly powerful partnership	3
iRegular programs	3
Student profile: Klaus Zieger	3
Student profile: Mariana Ravalle Mendoza ..	4
Project management for all	4
Flying in the face of adversity	5
European teachers experience Australia	5
BroadLEARN IELTS 5.5 – Study English online and prepare for the IELTS test	5
Planning for the future – Queensland showcased	6
Australia-Indonesia governmental collaboration on immigration training	6
Going green for teachers from Japan	6
Client feedback	7
Pre-semester & concurrent support English programs for UQ award program students ..	7
ICTE-UQ state-of-the-art future grows	7
Student profile: Abdul Kareem Al Sultan	8
Tlatholli Event, Guadalajara, Mexico	8
Football: Representing the international flavour of ICTE-UQ	8

Growth, diversity and partnership



Christine Bundesen

The past six months have been a challenging and motivating time for all at ICTE-UQ as the Institute has delivered a myriad of programs and services to the highest number of participants and students to date from all around the globe and locally in Queensland. The scope and diversity of the TESOL and Continuing Education programs are as broad as the nationalities of the participants and students are mixed, providing a level of energetic activity in and around the Institute from morning to night, six (and sometimes seven) days a week.

Premises and space capacity are the principal factors which are containing the Institute's further growth, so there is great excitement in the air as we move into the advanced construction phase for the new GPN4 building, in which ICTE-UQ will be located on the forecourt of the UQ main campus in St Lucia from April/May 2008. The Institute has also played a significant role in the planning, project coordination and establishment of the first UQ offshore presence through the new purpose-built premises of the University of Danang-University of Queensland English Language Institute (UD-UQ ELI), which was officially opened on 16 June 2007 in the city of Danang, Central Vietnam.

Articles in this issue of *ICTE-UQ Update* cover both the above projects as well as many of the programs and services delivered to the Institute's participants and students, including a workshop delivered as far afield as Mexico. This diversity of programs has resulted from the significant network of active partnerships which ICTE-UQ has developed in recent times through the Institute's guiding philosophy of 'The Power of Partnership', which over the years has led to an increasing level of engagement globally. At the last count the Institute has 156 active relationships with government, corporate and institution partners in Europe, the Middle East, Asia, Latin America, the USA, the Pacific, and around Australia.

The size of the *ICTE-UQ Update* is a somewhat limited space in which to provide you anything more than a snapshot of the Institute's extensive suite of programs and services so we invite you to find out more by visiting our website at

www.ictе.uq.edu.au

Christine Bundesen, Director ICTE-UQ

Institute of Continuing & TESOL Education

The University of Queensland
Brisbane Queensland 4072 Australia
Phone: +61 7 3365 6565
Facsimile: +61 7 3365 6599
Email: enquiries@ictе.uq.edu.au

IELTS Test Administration Team making milestones

ICTE-UQ is home to the second largest IELTS test centre in Australia and is managed by a dedicated test administration team, who facilitate the delivery of the test two to three times per month at the centre's UQ and/or city venues.

Mary Cole, as Test Centre Administrator, heads the administration team comprising Chris Scott, Helen Cumming, Sandy Squire and Jill Lee. Between them the team covers all aspects of test administration and ensures that test delivery and implementation of IELTS policies conform to the extremely high standards and requirements of an international IELTS test centre. Since the introduction of the Professional Support Network for Examiners in May 2006, Examiner Trainers Laurel Scott, Philippa Coleman and Jonathan Edwards have been busy conducting examiner training, standardisation and re/certification sessions, as well as monitoring Examiners' performance.

Laurel Scott and Liz McGowan, the centre's primary test day administrators, efficiently oversee all proceedings on each actual test date. Another highly important cohort of the IELTS test day team are the 70 highly trained and certificated examiners, who are responsible for rating the Speaking and Writing subtests, and 45 invigilators, who conduct the morning sessions of the tests. Of the invigilator contingent, 33 members are also certificated clerical markers for the Listening and Reading subtests.

Since the first test administration in 1989 the annual number of registered candidates has grown from 19 to 7,095 in 2006 and an anticipated 7,150 in 2007. The ICTE-UQ IELTS test administration centre was internationally recognised as the Centre of Excellence for 2005 and has continued to excel in test administration/delivery with the team also participating in national and international workshops/questionnaires for proposed innovations such as an on-line candidate registration system.



ICTE-UQ IELTS Test Administration Team.
Inset: Jill Lee



UD-UQ ELI Grand Opening

After more than five long years of planning, the University of Danang-University of Queensland English Language Institute (UD-UQ ELI) began delivering English language and communications training to the local government, corporate and education communities in the city of Danang in the central region of Vietnam in January 2007.

The Grand Opening of the UD-UQ ELI, however, was slightly delayed and took place on 16 June 2007 to the fanfare of lion dancers, bouquets galore of congratulatory flowers, more than 150 officials and guests from UQ and Australian posts in both Hanoi and Ho Chi Minh City, from a number of cities around Vietnam and from Cambodia. Arrangements for the Grand Opening Ceremony were very capably organized by the management, teaching and administrative staff of the UD-UQ ELI under the leadership of Patricia Roessler, Director UD-UQ ELI. The whole event was most impressive with speeches and ribbon-cutting by the Chairman of the Danang Peoples' Committee, the Australian Ambassador in Vietnam, UQ Vice President International & Development Professor Trevor Grigg, UD President Professor Bui Van Ga, Director ICTE-UQ Ms Christine Bundesen, UD Director of International Relations Mr Duong Mong Ha, and a Danang 100 scholarship student studying in the UD-UQ ELI's first intensive EAP course.

The event included tours for officials and guests of the international standard teaching and office premises and facilities of the UD-UQ ELI and a smorgasbord lunch with a magnificent 'congratulations' cake from Mr Vinh, Deputy General Manager of the Furama Resort, where forty of the staff were undertaking 'in the workplace' English training by a UD-UQ ELI language teacher.

But the Grand Opening did not finish with the 'official' speeches and large red ribbon cutting; the Institute was opened to the general public for the afternoon and the community were able to participate in a number of language related activities. UQ alumni in Danang were taken on special tours of the premises and were able to catch up with UQ staff visiting for the Opening.

The day was a significant milestone for the increasingly strong relationships which have been developing between UD and UQ, between Danang and Brisbane and between Vietnam and Australia ... and of course between the UD-UQ ELI and ICTE-UQ!



Jikei Gakuen Group with ICTE-UQ Director Christine Bundesen and Deputy Director David Nelson.

iRegular programs

With many students now born in the digital age and unaware of a world without computer technology, it is appropriate that 2007 has seen the introduction of three innovative computer based components in the ICTE-UQ TESOL Regular Programs.

Elements of **'Planet English'**, a CD-based English language course, have been incorporated effectively into the elementary (Level 2) and pre-intermediate (Level 3) General English syllabuses by Language Teacher Fiona McComb. This innovative software has received a positive response from both teachers and students, providing a new and individualised approach to developing listening and speaking skills.

Podcasting has been used with the pre-advanced (Level 6) General English students at the instigation of Language Teacher Alis Fairfax. A transcribed Radio National program, such as The Sports Factor, All in the Mind, and The Health Report, is used each week. This approach has encouraged students to do more authentic listening outside the classroom.

Digital storytelling has been trialled successfully on the advanced (Level 7) General English course, under the tutelage of Language Teacher Kirsty McGeoch. The students have created spoken autobiographies, which have been creatively set to music and images, and shared these with each other.



A truly powerful partnership



The Power of Partnership is the guiding philosophy for the ICTE-UQ increasing level of engagement with a diverse range of government, institutional and corporate client groups around the globe. The mutual benefits of partnership relationships are clearly demonstrated through the Institute's longstanding and high impact partnership with the Jikei Gakuen Group of Technical Colleges in Japan.

The partnership commenced in a highly unusual way with a request from Jikei Gakuen in 1998 for ICTE-UQ to design a 'dolphin training' program. There were some surprised faces within ICTE-UQ on receiving the request, but, being a flexible and customized education training provider, the Institute rose to the challenge and the first students from Jikei completed a dolphin training course with the assistance of Sea World in 1999. The partnership has expanded significantly from humble beginnings with over 1200 students from the Jikei Gakuen College network undertaking a variety of customized English and 'experiential' programs each year across a

variety of technical/vocational areas. To help service the programs the Jikei Gakuen Group has established an Australian Jikei Centre within ICTE-UQ.

The Jikei Gakuen College network consists of 45 colleges throughout Japan with over 33,000 students. They are a market leader in technical/vocational education and training and are strongly committed to providing their students with the opportunity for an international education experience.

The ICTE-UQ/Jikei Gakuen partnership is all about providing the best possible international experience for their students in the technical/vocational areas in which they are studying and introducing them to the study and lifestyle environment in SE Queensland. For many of the students it is their first opportunity to travel overseas and is a highly motivating, life changing experience.

Both partners derive strong mutual benefits from the relationship and are highly committed to continuing to develop the long standing partnership.



Klaus Zieger GERMANY



Klaus Zieger believes that you are never too old to learn and as a participant of the DAI Teaching Australia Program in August he has proven the point. Klaus and twenty other teachers from Germany undertook the program to improve their understanding of Australia and enhance their ability to teach Australian Studies in the school system back in Germany.

Klaus has been teaching Politics, Social Sciences and English in secondary education in the southern part of Germany for 30 years and continues to thrive on expanding his own knowledge. Klaus commented how much he had enjoyed the program saying "I got enough information about Australia, its history, its geography and its people to be able to really enjoy the program excursions. The intellectual input of the course was well-balanced and I especially appreciated the global perspective that was presented to us in a great variety of topics."

Klaus has also joined two similar programs conducted in Canada and the USA and jumped at the opportunity to come to Australia. Brisbane, he said, has a normal 'heartbeat' and a convenient stress level!

Mariana Ravalle Mendoza

ARGENTINA



ICTE-UQ was again pleased to strengthen its ties with Latin America by sponsoring Mariana Ravalle Mendoza, winner of the second Australian English Speech contest held in Buenos Aires in collaboration with the Australian Embassy and Ministry of Education in Argentina.

When told she had won the English Language Study Scholarship to study at ICTE-UQ, Mariana said she could not believe that it was happening to her.

"I had been looking for an opportunity to have an overseas experience to improve my English since I started University five years ago. When the representative of ICTE-UQ in Argentina told me about this scholarship, I knew that this was going to be a great opportunity for me to improve my English and to learn about another culture, but actually it has been more than what I had hoped for.

Brisbane is a very beautiful and peaceful city, where you can find people from everywhere. I have learned a lot about different cultures and I have enjoyed so much the time that I have spent in this multicultural city.

The ICTE-UQ course was really good for me. It made me strong in my grammar and I am sure that my English skills have improved a lot. I spent a great time in each class with my classmates and teachers, and I am glad to have learned a lot about their different cultures.

So, this experience has been for me much more than just improving my English. All the people that I met, the friends of different countries that I made and all the knowledge that I have acquired, made this trip the most important experience in my entire life.

I will be grateful for this experience all my life."



Project management for all

The ICTE-UQ Extension Studies Domestic (ESD) team have been successfully delivering Project Management training programs to corporate clients in many and varied delivery modes for several years. These clients work across diverse industries including engineering, construction, aviation, logistics, legal and health, and come from the public sector as well as from privately owned enterprises.

The history of project management dates back to antiquity, for example, The Great Wall of China and the Egyptian Pyramids. However, formal project management as it is today did not emerge until the 1950's with much of its early theory being developed by the military and NASA. Project Management's philosophical fundamentals are that:

- It is creative, problem solving work;
- It is a team based process;
- It enables the prediction and solution of potential problems before they become real problems;
- Planning is work – work is not planning;
- It manages the cost, effort, priority, and timing of project deliverables not the technical aspects;
- It requires the proactive management of complex stakeholder relationships;
- Project plans be an accurate model of the project at all times.

Assisting the continuation of ESD's high standard of expert program delivery is Project Management trainer, Jeff Dutton, a specialist in organisational planning, performance and capability management. Jeff is a member of the Australian Institute of Project Management (AIPM) and is a Level 5 assessor of the AIPM Registered Program Management program and a 'Registered Project Manager'.

Project Management is now one of ESD's most sought after training areas with a diversity of programs on offer:

- Project Management Basics – 1 day Seminar
- Project Management – 5 day Workshop of great benefit to those preparing for assessment to gain a Diploma of Project Management
- Diploma and Advanced Diploma of Project Management, delivered by Jeff Dutton in partnership with The Learning Collaborative in a work-based assessment/coaching mode.



Flying in the face of adversity



When the worst natural disaster in the recorded history of Oman struck at the homes and lives of 33 Omani students coming to ICTE-UQ from the Sultan Qaboos University in Muscat, their response was 'we're coming anyway'!

As aid and rebuilding efforts began in their home country following widespread devastation caused by Cyclone Gonu, the group and their leader Khalid Al-Saadi showed great strength, rallying together in the face of adversity and personal loss to fly to Australia to attend their modified program at ICTE-UQ.

The group of 21 male and 12 female Bachelor of English/Education students undertook a seven-week English and Methodology for TESOL Purposes program, specifically designed to enhance participants' English communication skills and knowledge of teaching methodologies and materials development within a 'variety of informal and study-related situations in the Australian educational and social context'.

Gaining more than just English and methodology from their program, the young students from Oman got into the spirit of international study by 'learning by immersion' through organising



Participants from the Sultan Qaboos University program

or engaging in after-class activities such as the International Friendly Football match, where the boys from Oman played a hard-fought match against 'The Rest of the World' Team. Participants benefited greatly from the program - linguistically, professionally and personally.

"This is my first time going somewhere alone and I came to a country which speaks a totally different language than my own and I showed that I am up to it."

European teachers experience Australia



An ICTE-UQ Extension Studies International (ESI) customised program has given 19 German, 1 Dutch and 1 Belgian teacher a comprehensive learning experience in all things Australian. The program provided lectures and workshops on a smorgasbord of topics ranging from indigenous studies, politics and sport to marine biology, history and literature. The principal objective of the program was to provide participants with a knowledgeable and inspired vision of Australia that would enhance their delivery of Australian studies programs to their own students in high schools in Germany, Holland and Belgium.

Lectures and workshops were supported by field trips to North Stradbroke Island, a visit to a Brisbane high school, a tour of the Queensland Art Gallery, a visit to Lone Pine Koala Sanctuary and the mandatory lesson on how to play cricket and Australian Rules football.

Participants applied themselves enthusiastically to the program, sharing their own teaching and professional experiences with one another along the way.

BroadLEARN IELTS 5.5 – Study English online and prepare for the IELTS test

The ICTE-UQ global reputation in the delivery of IELTS test preparation took a further step forward with the launch of the Institute's first online English language training course, BroadLEARN IELTS 5.5, at the National EA Educational Conference in Sydney on 13 September 2007. This comprehensive online IELTS test preparation course has been developed by highly qualified and experienced ICTE-UQ language educators to help students to gain the knowledge and language skills to reach a bandscore of 5.5 in the IELTS test.

ICTE-UQ has partnered with Mediasphere, a Brisbane-based leading global digital publisher, to develop a highly innovative program and online learning experience which provides a comprehensive IELTS course for students and teachers. The BroadLEARN IELTS 5.5 course features interactive and layered learning activities,

General Training and Academic Module preparation, practice tests, full motion video, 3D pronunciation tools, online dictionary access and an extensive bank of text and audio resources to support the program.

Christine Bundesen, Director ICTE-UQ, in discussing the launch of the program said "This online course is going to allow students not only to build and expand knowledge and understanding of the IELTS test by completing the interactive activities but also to consolidate and apply language skills through real-life feedback, self-assessment, video and audio tools."

BroadLEARN IELTS 5.5 is not only a program for students; institutions will also be able to purchase a computer laboratory licence to provide teachers with a comprehensive IELTS learning resource, and institutions & ICTE-UQ and UQ agents



will have the opportunity to on-sell course registrations on a commission basis. Registrations for BroadLEARN IELTS 5.5 will be available from early October 2007. For further information visit www.broadlearn.com

Planning for the future – Queensland showcased



Queensland expertise in urban renewal, design and beautification was showcased in April and July 2007, when ICTE-UQ hosted two groups from the Zongshan City Planning Bureau in Guangdong, China.

Fifty-eight visiting civil servants and urban planners from Guangdong undertook professional development programs in Urban and Regional Planning, which were designed to transfer local knowledge and practices in urban planning, transport infrastructure and integrated planning back to the Guangdong region as the province prepares to undertake massive urban expansion projects.

The programs featured presentations by government bodies and local industry leaders in urban and regional planning including the Office of Urban Management and the Department of Infrastructure, Parsons Brinckerhoff, Mongard Landscape Architects and Professor Peter Spearritt from UQ's School of History Philosophy Religion & the Classics.

Participants had the opportunity to inspect local projects first-hand by visiting prominent sites including the new Boggo Road Urban Village Development, South Bank, Translink and the Ecovillage at Currumbin.



Australia-Indonesia governmental collaboration on immigration training

Since 2003 ICTE-UQ and the Australian Department of Immigration and Citizenship (DIAC) have enjoyed a strong level of collaboration in providing tri-annual customised English language training programs delivered for Immigration Officials from Indonesia.

Programs are designed to improve participants' English language and cross-cultural communication skills to assist in developing a higher level proficiency in English for international communications, a wider understanding of human interactions in a multi-cultural and global environment, and an appreciation of the growing impact and understanding of globalisation on government immigration policy and inter-country collaboration. Each program provides cohorts of five participants with ten weeks of intensive English language training in the multi-cultural and academically challenging environment of ICTE-UQ integrated class programs, followed by 2 weeks of closed class customised English language training with a specific focus on Australian Immigration Law and related issues such as Refugees, Human Rights and Migrant Resources. After 12 weeks study at ICTE-UQ participants undertake a further one-week training program facilitated by the Queensland DIAC office, which includes placement with both the Brisbane DIAC office and with Australian Customs and Quarantine Officers at the Brisbane International Airport.

Since the inaugural program delivery, a total of seventy-five Indonesian Government Immigration Officer participants from diverse sections of the Indonesian Immigration Directorate, such as Passport Processing and Fraud Control, Visa Assessment and Issue and Border Security and Detainment, have taken part in the thirteen week program.



DIAC 'Specialised English Language Training Program for Immigration Officials from Indonesia' Group 13, February-April 2007

Going green for teachers from Japan



During August 2007, 14 visiting teachers from Japan took time out from their busy ICTE-UQ program to roll up their sleeves and get their hands dirty working with Conservation Volunteers Australia.

The teachers spent the day at Enoggera Creek in the suburb of Ashgrove, helping local community volunteers to revitalise 'Brisbane's backyard' by planting, mulching

and performing revegetation work, including clearing the river bank of overgrown vines and weeds. The day provided the teachers with not only the chance to experience and learn first-hand about the Australian environment, but also the opportunity to engage in conversation with 'real Aussies'.

The group enjoyed social time conversing over a relaxed picnic lunch, revelled in the opportunity to see local flora and fauna, and achieved a great sense of personal satisfaction from a job well done that will have a lasting impact for future generations. Participants commented on how much they had enjoyed the day and remarked that they would need to return to Brisbane

in twenty years time to see how much the trees they planted had grown!

The teacher group undertook this conservation involvement as a voluntary weekend activity offered as part of their English for Special Purposes: English for Teachers Program, a program specifically designed in a partnership between ICTE-UQ and Council on International Educational Exchange, Japan for participants wishing to develop English language skills in an English-speaking environment, while at the same time acquiring knowledge and experience of Australian culture and lifestyle. Highlights of the program included a guest lecture by Dr Barry Duncan on *Education in Queensland*, site visits to Queensland schools, a pronunciation workshop and, of course, a brush with nature on their Conservation Volunteers Australia Activity.



CIEE English for Special Purposes: English for Teachers program participants enjoying revitalising the Enoggera Creek, Brisbane

Client feedback

- “Thank you for your warm hospitality accorded training groups during the recent visit to your great and beautiful country. During the entire visit, the teachers from Yangpu and Minhang experienced exotic scenery and learned Western culture. More importantly your peoples’ kindness left the teachers with a deep impression.” *Shanghai Brisbane Education Training Centre on the JEMTP Program (China)*
- “I’ve gained English skills; writing, speaking, and listening as well. Also I’ve improved my communication skills from being with English people in both UQ and homestay

and also everywhere we go.” *Sultan Qaboos University Program Participant (Oman)*

- “[Homestay] really is the best way to get to know a country. In my view there is no faster way to get beyond being just a tourist. There is only one condition: you should be willing to make new experiences and to expose yourself to different ways of looking at things. A [homestay] family who is offering a homestay is willing to share a very important part of their life with you – a stranger, at least in the beginning.” *DAI Teaching Australia Study Tour Participant (Germany)*



6th Floor form work being added to the new GPN4 Building

ICTE-UQ state-of-the-art future grows

Construction work continues on the General Purposes North (GPN4) building, which will provide new state-of-the-art, purpose-built premises for ICTE-UQ from April 2008. Form work for the sixth and final floor of the GPN4 building is now underway on what promises to be more than just a physical space, but rather an enhanced learning environment allowing for greater collaborative learning and cultural socialisation experiences.

In addition to an increased number of dedicated teaching and learning spaces to cater for growing participant numbers, innovative IT and design approaches have been utilised to maximise collaborative and interactive learning opportunities.

Forty-seven teaching/training spaces, enhanced with data projectors, DVD players, audio systems with AV inputs, computers, and visualiser presentation lecterns, will allow for slicker teacher-trainer/learner multimedia presentations. Three of these rooms will be CLC configured learning spaces with 6

computers facilitating in-class sharing of collaborative group work. Two of the three new multimedia computer laboratories will have the Sanko Lab 300 Language Teaching Solution System to stimulate new methods of teacher-driven, PC based language learning interactions utilising digital media to measure and enhance learner performance.

Greater socialisation opportunities will be enjoyed in the inverted V of open space formed where the two wings of GPN4 join at a central core, creating a large covered break-out space where movies and other outdoor events will take place overlooking the UQ forecourt. A large auditorium and a theatre-style multi-function room with access to a balcony and re-heat facilities will revolutionise student orientations, guest lectures, student-run drama days and program farewell functions, making the most of the ICTE-UQ savvy new teaching-training/learning environment.

Pre-semester & concurrent support English programs for UQ award program students

Since January 2007 The University of Queensland (UQ) has generously funded a new pre-semester English language course delivered by ICTE-UQ for incoming international students prior to commencement of their award program studies. This course is additional to the UQ funded provision through ICTE-UQ of the concurrent English language support course, which has been available to international students for a number of years.

The Academic Communication Skills (ACS) course runs for three weeks prior to UQ’s first and second semester award program start dates and is open to undergraduate and postgraduate students who have a confirmed unconditional offer in a UQ degree. The course focuses on Speaking, Listening, Reading, Writing and Research skills for Academic Purposes and provides an excellent opportunity for English language consolidation prior to commencement of their degree programs.

The English for Academic Communication (EAC) course runs during each semester. Students can select the stream most relevant to their needs: Speaking, Listening, Reading & Grammar or Writing skills for Academic Purposes. After four weeks with 4 hours a week tuition, the students can select a different stream for the next four weeks for two hours per week, providing a total of 24 hours of concurrent English language support training. Students can take the EAC course in multiple semesters throughout the period of their award program at UQ, thus providing them with an opportunity for ongoing English development and maintenance support across the macroskills during different stages of their award program.

The response from students to these course offerings has been very positive. Prior to Semester 1 2007, 93 students enrolled for the ACS course and a further 59 students prior to Semester 2 2007. 332 students took advantage of the opportunity for concurrent English language support through enrolment in the EAC course in Semester 1 and 179 students in Semester 2 2007.



Abdul Kareem
Al Sultan
SAUDI ARABIA



As a Pharmacist looking to improve his expertise with a Masters of Biotechnology, Abdul Kareem Al-Sultan recognised that his English language skills would need to be of an excellent standard. Through an extensive search of Australian institutions Abdul found that ICTE-UQ stood out with a selection of comprehensive programs delivered by excellent teachers. In July 2007 Abdul came from Saudi Arabia to commence English language studies at ICTE-UQ and has since found his English skills improving greatly. He says,

"With a nice study environment you can improve your English knowledge and skills in reading writing and speaking."

While he has been studying Abdul has also enjoyed the outdoors lifestyle in Brisbane and the great facilities at UQ. With his many new international friends Abdul likes to visit the Gold Coast and the Great Barrier Reef, soaking up the sunshine and fun.

Tlatholli Event, Guadalajara, Mexico



ICTE-UQ was invited by the Secretariat for Education in the state of Jalisco, Guadalajara, Mexico, to present a series of workshops to English language teachers from the Jalisco Province at the second 'Tlatholli Event'. Tlatholli comes from Nahuatl and means language. The Tlatholli Event is a new professional development initiative by the Secretariat for English language teachers from various public schools and universities in the Jalisco area.

The focus of the 2007 Event was on methodologies and pedagogical approaches to revitalise English language teaching skills. Wendy Tait, TESOL Assistant Director of Studies, delivered a series of practical workshops over 3 days which were attended by 45-50 enthusiastic teachers every day. Many of the teachers lacked any formal TESOL training and were very appreciative of the opportunity to learn strategies and techniques which they could apply to their classroom teaching. The workshops provided numerous opportunities for discussion about theory and practical application and focused on the following: The Teacher & The Learner, Writing & Reading, Speaking & Listening.

The teachers were very curious about how ICTE-UQ manages to teach English to multinational classes in Australia. Many teachers expressed their reluctance to use English as the medium of instruction in their classrooms as they did not feel they were competent 'models', and there were very few opportunities for real life interaction with English speakers, thus they preferred to teach bilingually. However, after being immersed in English for up to five hours a day, the teachers soon overcame their fear about using English and were very enthusiastic in their participation in the activities and discussions. Feedback from the teachers such as

"Very enriching workshops I really learned a lot and enjoyed it as well",

"I enjoyed doing the activities...it was better than just giving us a paper", and

"I will share this important information which you gave us with my teachers"

showed that the teachers were stimulated by the workshops and all indicated that they were keen to apply new methods and techniques (or revise some old ones) to their own teaching.

2326 PW 1,5K OCT07 CRICOS PROVIDER NUMBER 00091C

Football: Representing the international flavour of ICTE-UQ

The ICTE-UQ student football team has again enjoyed and achieved well in the EA Challenge Cup. This year's tournament was held in May at UQ and consisted of a round-robin style competition between teams from ten Brisbane-based language schools, including ICTE-UQ. The ICTE-UQ team finished sixth in the tournament, after an upset by PGIC in their final game.

The team have bonded so well and enjoyed themselves so immensely that they continue this shared love for football and English, with regular student football games on Friday afternoons appearing on the ICTE-UQ social calendar. In addition to the usual kick around, the team have played three friendly games against LSI College, winning all three, and enjoyed an international friendly match between Oman, represented by students from the Sultan Qaboos University program, and The Rest of the World team.



The internationally diverse ICTE-UQ team brings together players from Chile, Peru, Uruguay, Brazil, Japan, South Korea, China and Mozambique, in addition to a number of students from other countries who were unable to make

the tournament but continue to join in. This diversity reflects well not only the international popularity of football but also the fantastic global mix of students studying and socialising at ICTE-UQ.