



**THE UNIVERSITY
OF QUEENSLAND**
AUSTRALIA

ICTE-UQ Update

MARCH 2009

* Institute of Continuing & TESOL Education

Welcome

2009 is now well underway and the Institute is as busy as ever. Despite the global economic crisis, which is of major

concern to almost every country around the world including Australia, we are pleased to say that our student numbers continue to remain high and demand for our wide range of programs for both individuals and groups in both TESOL and Continuing Education remains encouragingly strong. For this we thank all of our many institutional, government and corporate client partners and educational representatives who continue to support us in many ways.

We have also increased our staff across a number of areas of the operation, including a new Deputy Director (Projects and Continuing Education), Ms Dallas Dowsett and staff in IELTS administration, homestay operations, front office and teaching in order to maintain our high standards of service for our students and program delivery commitments.

We hope that you will enjoy reading about some of the programs that have been delivered both at ICTE-UQ and abroad during the first three months of this year and particularly some of the achievements of our students both past and present. In fact our very diverse student body never ceases to amaze us with some of their excellent achievements – long may it last!

Christine Bundesen, Director ICTE-UQ



Christine Bundesen

English Language Training for Chilean IT Professionals



In September-December 2008 ICTE-UQ with Chilean university

partners Universidad Austral de Chile (UACH) and Universidad Catolica del Norte (UCN) in collaboration with the UCN-UQ ELTC delivered two 14-week

English for IT Professionals programs in central Santiago, Chile. The programs were an innovative partnering of resources to deliver offshore customised, intensive English language training and combined the skills and expertise of ICTE-UQ, located in Brisbane, Australia, UACH, located in Valdivia, Chile, and UCN and UCN-UQ ELTC, located in Antofagasta, Chile.

Program funding was provided by the Chilean Government's Economic Development Agency, CORFO under a scholarship scheme established to direct funds towards the English language skills development of Chilean IT students and professionals. The multi-million dollar scheme created 1000 English language training scholarships in 2008 for IT students and professionals in order to increase opportunities for international trade and IT business partnerships between Chile and English speaking countries and drive economic growth and job creation in Chile.

The ICTE-UQ/UACH and ICTE-UQ/UCN/UCN-UQ ELTC programs each provided customised English language training for 40 IT students and professionals selected by CORFO from a broad range of specialities including engineering, software development, telecommunications, nanotechnology and support services. Program content provided the participants with the opportunity to develop contemporary business and specific purpose English language skills to operate effectively in international IT industries. Program participants also undertook pre-entry and exit TOEIC testing with participants receiving test preparation throughout the program. Program content and course materials were developed by ICTE-UQ with UACH and the UCN-UQ ELTC providing in-country logistics and administration including recruitment of native-speaker English language teachers. In-country Program Coordinator responsibilities were shared by ICTE-UQ TESOL Assistant Director of Studies Philippa Coleman and former ICTE-UQ TESOL Assistant Director of Studies Wendy Tait.

In October 2008 Chilean President Michelle Bachelet and CORFO Vice-President Carlos Alvarez attended the CORFO Scholarship Program launch held at the Presidential Palace, Santiago to formally acknowledge representatives from each of the 40 Institutions to receive funding to deliver English language training programs under the scheme.



Chilean President Michelle Bachelet (left) and ICTE-UQ TESOL Assistant Director of Studies Philippa Coleman (right) at the scholarship program launch in Santiago, Chile

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UQ Graduate Accolade for ICTE-UQ Alumnus



Lilia Gabriela Armenta Laguna, an ICTE-UQ 2005 alumnus and 2008 UQ Master of Governance & Public Policy (MGPP) graduate, says that her time at ICTE-UQ 'was truly fantastic. I have such good memories and looking back it was one of the best times of my life.'

Lilia was selected in 2005, along with twelve other students by the Mexican Ministry of Education (SEP), to undertake a sponsored ICTE-UQ English language and Leadership program. The twenty-week ICTE-UQ program combined ten weeks of intensive English language training in the Institute's multicultural classroom environment, a two-week customised Leadership training program, coordinated through the Institute's Extension Studies International (ESI) and Domestic (ESD) divisions, and an eight-week professional internship.

Lilia says that her experiences at ICTE-UQ and the expert training she received laid the foundation for her to return to UQ to continue her academic studies and provided her with 'the skills and tools to achieve my professional goals and to develop my career. What I learnt at ICTE-UQ was very relevant for my next professional experiences at the local government level both in Mexico and Australia and for my recently completed Master of Governance & Public Policy at UQ.'

Lilia was named as a recipient of the UQ Faculty of Social and Behavioural Sciences Dean's Commendation for High Achievement in her final UQ semester and says 'I am very thankful to ICTE-UQ because it has definitely had a key part to play, not only in my English language development but also my postgraduate studies and my personal life.'



Kyoto Tachibana University students



Coming of Age in Australia

In January 2009 the Institute was pleased to join with 14 Kyoto Tachibana University (KTU) students undertaking a 20-week English Language Semester Abroad program as they commemorated their transition into adulthood at a traditional Japanese Coming of Age ceremony held in the Institute's Terrace Room.

A national holiday in Japan, Coming of Age Day (Seijin No Hi) is held each year on the second Monday in January. It is an important day of recognition and celebration for all Japanese who are 20 years of age in the current Japanese April-March academic year and legally become adults with voting and other rights. Seijin No Hi also marks a rite of passage into adulthood and the responsibilities, choices and freedoms that this transition brings.

Guests of the ceremony, hosted by ICTE-UQ, included Mr Makoto Hinei, Consul General for Japan, who addressed the evenings' guests with a speech highlighting the importance of Seijin No Hi and the new responsibilities the students will experience as adults; Ms Ling Raines, President of the Queensland Japan Chamber of Commerce and Industry; ICTE-UQ homestay families and staff; as well as friends and classmates of the KTU students. Presentations were also delivered by KTU student, Yuka Nakayama and ICTE-UQ Director, Ms Christine Bundesen, who congratulated

the students on their coming of age and presented them with a gift to commemorate the occasion. The KTU students also performed a song in Japanese and were presented with gifts from their ICTE-UQ classmates.

The KTU 20-week program consists of 15-weeks of intensive English language study in ICTE-UQ mixed nationality classes and a 5-week customised English for Specific Purposes course. The program provides the students with an opportunity to develop English language as well as cross-cultural communication skills and to open up additional study and professional opportunities in their adult life.

The experiences that the students have gained while living away from their Japanese family and friends and being part of the Institute's multicultural and diverse student population gave additional significance to celebrating their Coming Of Age in Australia. Feedback from the students included:

- *I have found myself at ICTE-UQ by making friends who have other view, living by myself in a foreign country and widening my world.*
- *ICTE-UQ has helped us because a lot of international students come to ICTE-UQ so we can make friends beyond our own countries.*
- *I have learnt more about myself. I could see what I am comparing myself to students from other countries. In ICTE-UQ there are many chances to study in many ways.*

Preparing Tomorrow's Doctors Today



In January 2009 ICTE-UQ delivered a one-week customised Academic Communication Skills

(ACS) course for 28 International Medical University (IMU), Malaysia, students preparing to commence demanding final third and fourth year Bachelor Medicine/ Bachelor Surgery (MBBS) studies at UQ.

The students are studying under a formal articulation agreement between IMU and the UQ School of Medicine which enables students who have completed the first two years of a recognised equivalent program at IMU to enter the final two years of the UQ MBBS program and, on successful completion graduate from UQ.

The customised intensive ACS program was designed to prepare the participants for their UQ MBBS studies and for their professional medical careers by providing them with the specialist English language and communication skills needed to interact with patients, doctors, administrators and supervisors in the UQ Medical School, particularly during the clinical placements that form part of the final two years of the UQ MBBS program. The customised program also included content to increase the participants' understanding of communication styles and practices specific to the Australian medical sector, as well as

understanding and knowledge of Australian culture and the colloquial language often used by patients to describe common symptoms.

Feedback from one program participant: *'I've learnt 'Aussie' English which is extremely important for us as medical students to understand the patients. It also made me aware of the culture in Australia and that definitely helps me to adapt better in Australia.'*

ICTE-UQ has delivered a number of customised English language preparation and support programs for UQ schools and faculties and delivers intensive pre-semester preparatory English language training for UQ international students and concurrent part-time English language support programs for UQ domestic and international students at no additional charge. For more information on ICTE-UQ English language pre-semester and concurrent support programs for UQ students visit: www.icte.uq.edu.au/englishcourses/englishsupportprograms.htm



Executive English Language Training



From March–December 2008 ICTE-UQ had the opportunity to deliver an intensive 35-week English language and professional development training program for 14 senior personnel from the Vietnam National Coal-Mineral Industries (VINACOMIN) Group.

A government-owned commercial organisation, VINACOMIN Group has diverse operations and business development activities and relations with a wide range of international organisations in over 40 countries. Improving the English language skills of its senior personnel is a priority for the organisation in further expanding opportunities for international trade partnerships, research activities and the development and diversification of offshore offices.

To meet the specific professional development and English language skills training needs of the VINACOMIN Group participants, their ICTE-UQ program incorporated intensive English language training in the Institute's mixed nationality classes supported by a customised English for Specific Purposes training program to assist the participants develop specialised English communication skills for international business and trade. The program also included site visits to Swanbank Power Station, Port of Brisbane, UQ Experimental Mine, Gympie Historical Gold Mine and the CSIRO Queensland Centre for Advanced Technologies. Participants were also provided with guest lectures from UQ Division of Mining and Minerals Process Engineering staff and the opportunity to meet with Queensland Government Department of Mines and Energy personnel.

New ESP:T&H Course

From February-March 2009 nine students from Brazil, China, Japan, South Korea, Taiwan and Thailand undertook the Institute's inaugural English for Specific Purposes: Tourism & Hospitality (ESP:T&H) course.

The five or ten week ESP:T&H course provides students with the general as well as specific English language skills required to undertake a working holiday, professional internship or improve professional career opportunities in the tourism and hospitality industries.

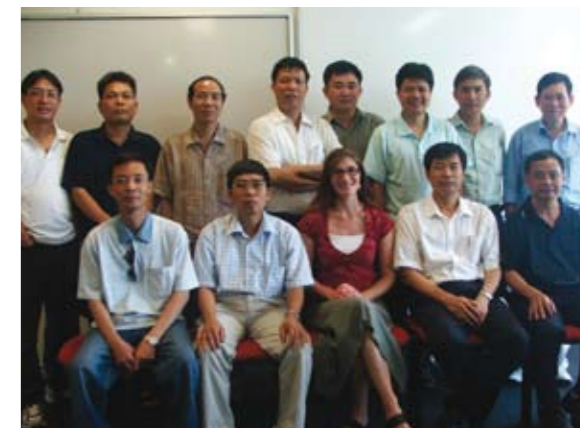
Students on the inaugural ESP:T&H course have also received practical wait service skills training at the Holiday Inn in Brisbane city and hosted a Tourism Expo in the Institute's Terrace Room. The Expo was a unique opportunity for the students to act as travel agents and provide fellow ICTE-UQ students with pre-prepared as well as impromptu tourist information and travel advice in English.

For more information on ESP:T&H visit: www.icte.uq.edu.au/englishcourses/tourismandhospitality.htm



ESP:T&H Tourism Expo

Program participants made considerable progress in their English and cross-cultural communication proficiency development, which will contribute significantly to the strategic internationalisation of their employer, VINACOMIN Group.



VINACOMIN Group program participants with ICTE-UQ Language Teacher Niki Jepps (centre)



Lilia on graduation day with fellow MGPP graduate Royd Katongo, Zambia

News from the UCN-UQ ELTC, Chile



After the soft launch of its pilot presence in Antofagasta, Chile, in late July 2008, the Universidad

Catolica del Norte–University of Queensland English Language Teaching Centre (UCN-UQ ELTC) has been successfully delivering a small but increasing number of General English, IELTS Preparation, English for International Business Communication, English Conversation and Intensive English Language Summer School programs.

In 2008 the Centre also successfully delivered and/or managed delivery of a number of customised English language training courses including a 13-week English for IT Professionals program (for more information see page 1) and an English language teacher training 'Toolbox for New Teachers' program for 15 Chilean teachers.

The 'Toolbox for New Teachers' program, sponsored by BHP Billiton/RioTinto's Fundacion Minera Escondida (FME), provided the primary and secondary school teachers selected to undertake the program with focused skills development to enable them to apply the practical teaching tools and methodologies introduced through the program to their classroom teaching.

The ELTC was initially established as a pilot presence to scope and investigate, through



L-R; Rodrigo Henriquez, Administrator and Mella Beaumont, Director UCN-UQ ELTC

the delivery of a limited suite of programs and services, the establishment of a centre of excellence in English language training and testing as a joint initiative between UCN and UQ/ICTE-UQ, as part of the broader UCN-UQ Memorandum of Understanding. In December 2008 the UQ Senate approved for the establishment of a joint venture company registered in Chile, which is currently under investigation to determine the formal way forward for the ELTC entity.

In 2009 it is anticipated that the Centre will continue to expand its profile in the region and its delivery of English language, English teacher training and testing with

particular focus on preparing candidates for the International English Language Testing Service (IELTS) and Business Language Testing Service (BULATS) examinations and possibly test administration centre status.

Seed funding for the ELTC was provided by BHP Billiton/RioTinto's Fundacion Minera Escondida (FME) and Xstrata Copper in Chile with both parties indicating an interest in providing further support in 2009 through fee-for-service contracts and/or support funding. For more information on the UCN-UQ ELTC visit: www.english.ucn.cl

News from the UD-UQ ELI, Vietnam



The University of Danang–University of Queensland English Language Institute (UD-UQ ELI) is now in its second year of operation and is enjoying an increasing profile within Danang City and its surrounding regions. Established as a joint initiative between UD and UQ/ICTE-UQ to contribute to the capacity building of central Vietnam through the provision of high quality English language training and testing services, the ELI has continued to slowly but surely expand the scope and diversity of its training activities and engagement with the local community since its official opening in mid 2007.

In 2008 the ELI provided English language training to more than 710 students and program participants through public general, academic, IELTS preparation and business English language courses and through customised English language training and professional development programs for corporate, government and institutional client partners. In 2008 the Institute's client partners and programs included:

- English for Hospitality Purposes training for VinaCapital employees;
- English language training for FPT Software employees;
- IELTS preparation training for Kirby Steel South East Asia employees;
- General English training for Metro Cash Vietnam employees;
- General English training for Song Bung Hydraulic Power Plan employees;
- IELTS preparation and English for Academic Purposes training for members of the Danang People's Committee;
- English language communication skills training for members of the Danang Young Leaders Club sponsored by the Australian Embassy; and
- IELTS preparation for two Hue Central Hospital doctors sponsored by the Royal Children's Hospital, Melbourne.

Feedback from course and program participants as well as program partners throughout the year indicated a high level of satisfaction in respect of the courses and the teaching delivered by the ELI.

Increased interest in IELTS throughout the local region has seen test candidate numbers at the ELI climb and in 2008 the Institute administered IELTS testing to over 380 candidates. The increasing popularity of the IELTS test has also seen enrolments in the Institute's English for Academic Purposes and IELTS preparation courses grow as test candidates seek to undertake specialised English language and test preparation training.

In early 2009 the ELI added further to its range of English language training services with the introduction of Test of English for International Communication (TOEIC) Preparation courses as well as Business Language Testing Service (BULATS) preparation courses and test administration. The Institute conducted its first BULATS pre-testing session to a positive response in January 2009 – the first time this had been conducted in Danang. It is expected that the strong interest shown in the first January session will continue with BULATS candidates enrolling for the preparation courses and undertaking the test throughout the year. It is also expected that TOEIC test preparation courses will become increasingly popular at the ELI as university students in Vietnam seek to achieve high results in what has now become a compulsory test for all students graduating from university in Vietnam.

The ELI has also recently established an alumni network to enable its students to maintain the friendships and important connections made during their time at the Institute and to remain informed as to the ELI's growing range of high quality English language training and testing services. For more information on the UD-UQ ELI visit: www.elidanang.edu.vn



UD-UQ ELI, Vietnam

Speaking Out on Global Warming

Chananyou (Bern) Muadmanee was one of 100 students from 42 universities across Thailand who competed in the Australian Studies Centre (ASC) and IDP Education Services Ninth National English Language Speech Competition. Bern was inspired by Al Gore's blockbuster documentary *An Inconvenient Truth* to respond to one of the competition's three presentation topics 'Global warming has become a new threat to our society. Do you think that this problem can be alleviated?'

While researching his response, Bern closely studied Al Gore's pronunciation and presentation style online watching YouTube videos of Al Gore's speeches and interviews. Bern's careful preparation and fine tuning of his own delivery style saw him progress with 18 other competitors to the grand-final held in Bangkok, Thailand, in November 2007 where he was named as First Runner Up and awarded with an ICTE-UQ sponsored five-week tuition scholarship and ASC sponsored airfare package.

Bern chose to complete his Bachelor in English Language and Business Studies at Assumption University, Thailand, before undertaking his 5-week ICTE-UQ program in November 2008. Bern has aspirations to work in a multinational organisation in Thailand and says that the opportunity to study English intensively at ICTE-UQ and to be immersed in an English speaking environment has been an invaluable opportunity to improve his English language skills as well as to make friends from around the world.

The National English Language Speech Competition is Thailand's premier annual speech competition. Held to develop English communication skills of Thai university and higher education students it also aims to act as a forum for students to exchange views and ideas in English and to foster greater understanding of world events in relation to Thailand. ICTE-UQ sponsors the National English Language Speech Competition annually to provide English language study opportunities for talented Thai students.



Chananyou (Bern) Muadmanee

Staff Introduction – Ms Dallas Dowsett



Ms Dallas Dowsett

to the newly created role of Deputy Director (Projects and Continuing Education).

Dallas assumes executive operational management responsibility for the Institute's existing offshore projects (the UD-UQ ELI in Danang, Vietnam, and the UCN-UQ ELTC in Antofagasta, Chile) and for prospective

With the continued expansion of ICTE-UQ offshore operations and Continuing Education programs both offshore and within Australia, the Institute was pleased to welcome Ms Dallas Dowsett in February 2009

offshore projects and program delivery in both TESOL and Continuing Education.

Dallas also assumes executive management of the Institute's onshore delivery of international and domestic Continuing Education programs incorporating the ICTE-UQ Extension Studies International and Domestic divisions (ESI and ESD).

Dallas has extensive experience in international education across English language training, vocational and internship sectors at both institutional and industry levels. She has held senior management roles with the Queensland government in the Department of Trade, TAFE Queensland, International House ELICOS Colleges (Brisbane, Cairns & China), Lorraine Martin College, Australian Internships and has prior executive experience at ICTE-UQ having

worked in senior management in 2000-2001. Dallas also has significant in-depth experience and knowledge of the Institute's operations through her undertaking of a variety of contract projects including significant involvement in the compilation and preparation of the Institute's 2008 UQ Review documentation and 2008 strategic planning/risk analysis documentation in collaboration with/for the UD-UQ ELI and the UCN-UQ ELTC.

Dallas joins fellow ICTE-UQ executive members Ms Christine Bundesen, Director, Mr David Nelson, Deputy Director (Market Development) and Mr Robin Simpson, Deputy Director (Administration).

2008 Queensland Cup Expands to Chongqing



In 2008 ICTE-UQ and UQ International were proud to sponsor the first Queensland

Cup English speech competition in Chongqing, China, offering one of six winner's prize packages to study English in Queensland.

The competition, coordinated jointly by the Shanghai and Beijing Trade Queensland offices and the Chongqing Municipal Education Commission, created an opportunity for over 1000 students from 30 Chongqing municipality high schools and universities to develop their English language and public speaking skills. The high school and university students competed in two separate divisions in semi-finals for one of only 12 places in the November grand final and the chance to win one of six first-prize English language scholarships.

The grand final featured live, on-stage debate on a range of social and political issues facing China. Contemporary topics including globalisation, the environment and gender roles in society created lively dialogue between the final competitors and



Queensland Cup November grand final winners' presentation ceremony, Chongqing, China

some interesting talking points. ICTE-UQ Regional Manager Market Development Renee Winton, who was in Chongqing for the final and invited to be a member of the judging panel, said that 'the calibre of the students was outstanding. My fellow judges and I had a difficult time in selecting the winners. The range of topics the students presented on was most impressive. It allowed for many social issues to be heard from the perspective of young Chinese citizens.'

Six first-prize winners were selected based

on their English language and presentation skills with bonus points awarded for the use of humour. Prize packages to six different study destinations in Queensland will be distributed by Trade Queensland, with one winner named to receive later this year the UQ International/ICTE-UQ package consisting of return airfare, two-weeks ICTE-UQ English language tuition, airport reception, homestay accommodation and a weekly travel allowance.

Protecting Environmental Biodiversity



In October-November 2008 the ICTE-UQ Extension Studies International (ESI) division, in collaboration with the UQ School of Integrative Systems, designed and managed delivery of an eight-week Natural Resources Management program for 10 senior Vietnamese government officials.

The program was a collaborative effort to close institutional gaps in the sustainable planning and management of Cat Ba Island and other designated Biosphere Reserves across Vietnam. Situated on the southern end of the chain of islands that make up the Ha Long Bay UNESCO World Heritage site in northern Vietnam Cat Ba Island is identified as one of the areas of highest biodiversity importance in Vietnam and as a priority for global conservation. The establishment of Cat Ba Island and other areas as designated Biosphere Reserves seeks to support the development of policies and practices that ensure the environmental diversity and sustainability as well as economic growth of local communities within these areas.

In keeping with these objectives the eight-week professional development program, directed by NRAVS' Professor Ockie Bosch and coordinated by Mr Ashley Brooks, provided the participants with exposure to guest lectures, seminars and workshops on a wide range of topics including planning reform, local and state government integration, environmental and protected area management, leadership and facilitation skills, rural community development, strategic change modelling and case studies of natural resources

management in Queensland. The program also included field visits to best-practice Biosphere Reserves and World Heritage sites across Queensland to allow participants to experience natural resource management operations first hand and meet with professionals in the field.

The program was supported by AusAID through the Australian Leadership Awards Fellowships program and is the result of over three years of close collaboration between the UQ School of Integrative Systems, UNESCO Man and Biosphere program, Hai Phong People's Committee, and the Hanoi National University of Education with the ICTE-UQ ESI division providing program coordination and logistics support.



Program participants with NRAVS staff

CELTA Certification takes graduates places...



Heather Mailander, an ICTE-UQ Cambridge ESOL Certificate in English Language Teaching to

Adults (CELTA) graduate currently on a two year teaching placement in Armenia as part of the Peace Corps Teaching English as a Foreign Language (TEFL) project, says that 'I have nothing but good things to say about the CELTA course I completed at ICTE-UQ.'

After completing a BA in Languages and Applied Linguistics, Heather says she was looking to gain experience in Brisbane as an English language teacher in order to apply for the Peace Corps program and teach English overseas but that she did not yet feel confident to teach English at a professional level. A friend of Heather's who had already completed the ICTE-UQ CELTA course recommended she apply. Heather says that 'the CELTA was the best option for what I wanted to accomplish both before and after my Peace Corps service.'

'The mixture of theoretical discussions and practical trainings were perfect for someone with no previous teaching experience. The trainers I had were very supportive. They were always well-prepared and available to have a chat with. The CELTA was the perfect foundation for the work I started doing the Monday after I finished my course at a private English language school in Brisbane. I was able to use all the activities, ideas and theories in my classes there.'

'I am now working in an Armenian high



Heather Mailander in Armenia with some of her students

school in a village of 3000 people and the lesson planning and fun activities that were included in the CELTA course have been a great help. I also have many adults from my village asking for English lessons, and the conversational/topical teaching theory on the CELTA course and ideas have been a help for planning lessons for them too.

'I'm glad I completed a CELTA as it is a good foundation to have to travel and teach English in respectable institutes all over the world. I know that being able to teach English well, and with qualifications, greatly help my chances of working overseas.'

ICTE-UQ delivers the internationally recognised CELTA English language teaching certificate as a 4-week intensive course and as a 12-week part-time course. For more information visit: www.icte.uq.edu.au/teachertraining/programs_celta.htm

Research and English Skills Development



In November 2008 the ICTE-UQ Extension Studies International (ESI) division, in partnership with

the UQ School of Integrative Systems (SIS), welcomed nine academics from universities in East Java and Sumatra, Indonesia into a Research Methodologies Program. The program was coordinated by Dr Ilean Russell from the UQ SIS, with learning facilitation led by Dr Krisantini and a team of Indonesian speaking mentors.

The intensive 12-week program was designed to enhance the participants' understanding of contemporary research methodologies and practices through UQ SIS coordinated workshops, tutorials and individual consultations with senior UQ academic and research staff.

The participants were also assisted to develop individual PhD proposals for submission to Indonesian universities and to undertake self-guided research using UQ resources.

The program included a three-week ICTE-UQ English for Research program to assist the participants in maximising opportunities for discussion and interaction with UQ academic staff and in accessing academic materials in English. At the conclusion of the program, participants delivered presentations in English on their research proposals on a diverse range of topics including Community Economic Development Case Studies, Website Translation from English to Indonesian and Quality Assurance in University Academic Services Systems.

The program was facilitated through IDP Education Australia's Malang, Indonesia, office with program funding provided by the Indonesian Directorate General of Higher Education (DIKTI) Overseas Postgraduate Scholarship Program (PBPLN), developed to support Indonesian university lecturers to undertake postgraduate research activities.



Program participants, Great Court UQ St Lucia campus

RTO & Corporate Training Success



ICTE-UQ Extension Studies Domestic (ESD) division recently received accreditation

to expand its successful Registered Training Organisation (RTO) portfolio to include delivery of the TAA50104 Diploma of Training and Assessment.

ICTE-UQ was one of the first RTO's in Queensland to receive certification to offer the TAA40104 Certificate IV in Training and Assessment and specialises in delivery of the Training and Assessment Package.

The Institute's ESD division also delivers the BSB41507 Certificate IV and BSB51407 Diploma of Project Management, BSB40807

Certificate IV and BSB50807 Diploma of Business (Frontline Management) and a wide range of customised corporate training programs to diverse industry partners. In 2008 more than 45 customised training programs were delivered to over 1000 participants from 33 Australian public and private sector organisations including:

- Organisational Restructuring and Coaching
- Executive Writing Skills
- Cultural Diversity in the Workplace
- Workforce Planning

For more information on ICTE-UQ RTO and customised corporate training programs visit: www.icte.uq.edu.au/cpe

ICTE-UQ Program Makes News in China



When the participants of the August 2008 Shanghai Institute of Foreign Trade (SIFT) - China

three-week English language group program at ICTE-UQ said they would recommend it to their classmates, they were serious.

On their return to China, the students were inspired by their experiences in Australia and at ICTE-UQ to write a full-page of articles in English and Chinese on their impressions of living in Brisbane, living with homestay families and studying at ICTE-UQ that were printed in the SIFT campus newspaper.

The SIFT students successfully completed a challenging English language training program that included a research project undertaken solely in English on a cultural, social, economic, historical or political aspect of Australian life. The students were required to source and research a topic of their choice and gather information from a variety of sources. As one of the research activities the students designed questionnaires related to their research topic and conducted interviews with members of the UQ community on campus. The students then prepared and delivered a presentation on the outcomes of the research to their classmates. The research project provided the students not only with an opportunity to improve and use their English language skills but to interact with native speakers and gain valuable skills and knowledge through a cultural education and immersion experience.

Student feedback on the program included:

- *The research project was very interesting – we can cooperate with others and improve our English skills.*
- *Talking with Australian students is the most effective way to practice our oral English.*
- *I would recommend this program to my classmates at SIFT. It has broadened my horizons.*



SIFT campus newspaper

A Star is Born



Yui Terazawa's singing talents and the Institute's longstanding partnership

with the Jikei Gakuen Group of Technical Colleges, Japan, have carried Yui from the Nagoya Communication Arts Technical College to ICTE-UQ as the recipient of an ICTE-UQ tuition scholarship.

Yui says that along with her passion for singing, luck played a large part in her being awarded with the scholarship. Yui first came in to contact with ICTE-UQ when the Institute's Director, Christine Bundesen, and Deputy Director, David Nelson, travelled to Japan in April 2008 to attend the Jikei Gakuen Group of Technical Colleges academic year Opening Ceremonies. While performing at the Nagoya ceremony, Yui's talents so impressed Christine, David and Chairperson of the Board of Directors & CEO of the Jikei Gakuen Group of Technical Colleges, Dr Kunihiko Ukifune, that Yui was selected to receive an ICTE-UQ funded ten-week tuition scholarship.

Yui chose to use her scholarship to partially fund a longer 35-week program and says that being provided with the opportunity to study at ICTE-UQ has not only given her the chance to 'make more friends than she can count' but through developing her English language communication skills she is now able gain more enjoyment and



Christine Bundesen Director ICTE-UQ and Yui Terazawa

understanding listening to and performing English language gospel songs. Yui's time at ICTE-UQ has also provided her with many chances to perform her favourite gospel songs with fellow Jikei Gakuen Gospel Choir members also studying at the Institute, including at the official launch of the ICTE-UQ new premises on the UQ St Lucia campus.

Yui says that good English language skills, especially pronunciation, are essential for her success as an international singer and she plans to use the skills she has gained at ICTE-UQ when she returns to Japan in her performances. Yui says that she will always remember the kindness of her ICTE-UQ teachers and is excited by the advancements she has made in her English language competency, particularly the opportunities that these have opened up for her singing career.

A Future Setting



The Institute's state-of-the-art premises in the recently completed GPN4 building was selected by the key creative team behind a new British science fiction TV series to set the scene for a technology driven future.

Filming of selected episodes of "K-9", a children's action/comedy television series set in 2050 London and produced and shot in Brisbane, took place over three days in January 2009. The bold angular architectural features of GPN4 and its modern construction materials were chosen by the production team to create a visual 'window into future architecture' and to support the computer generated imagery and futuristic theme of the television series. The television series will screen in the United Kingdom and in Australia in early 2010.

GPN4 and UQ have also recently been recognised by the Australian architecture

community for innovation, quality and design. GPN4 architectural firm Richard Kirk Architect was named as the recipient of two Australian Illuminating Engineering Society (IES) awards in 2008 for innovative and environmentally friendly interior and exterior lighting and UQ earned the 2008 Australian Institute of Architects President's Prize in recognition for the creation of a high quality built environment across all of its campuses and research sites, including GPN4.



K-9 Robotic Police Officers